



Year 4



Learning Overview 25-26

Term 6	Week 1 (WB. 1 st June)	Week 2 (WB. 8 th June)	Week 3 (WB. 15 th June)	Week 4 (WB. 22 nd June)	Week 5 (WB. 29 th June)	Week 6 (WB. 6 th July)	Week 7 (WB. 13 th July)	Week 8 (WB. 20 th July)
Events		Tuesday 9th June: 4D and 4A Ashton Park trip		Monday 22nd June: Rescheduled swimming lesson Thursday 25th June: KS2 sports day Friday 26th June: 4R and 4G Ashton Park trip	29th June- INSET		Thursday 16th July: Reports sent out 17th July- Last day of term	21st and 22nd July- INSET days

Maths	Times tables	MTC and assessment week	Shape	Shape	Statistics	Position and direction	Consolidation	
English	Boy at the Back of the Class	Boy at the Back of the Class	Boy at the Back of the Class	Boy at the Back of the Class	Boy at the Back of the Class	Boy at the Back of the Class	Boy at the Back of the Class	
Science	What animals are vertebrates and invertebrates?	What groups are plants classified in?	What groups are animals classified in?	Identifying Suitable Types of Enquiry to Answer Scientific Questions	Gather Data in a Variety of Ways to Help Answer Questions	Making Systematic and Careful Observations and Measurements – Deciding on the Most Appropriate Equipment to Use		
PSHE		LO: I can explore the different kinds of behaviours in humans and animals, looking at why and how we like to be part of a group or a pack.		LO: I can explore some of the ways we relate to each other, thinking about our role within a group of some of the needs we have to be		LO: I can reflect on the value and significance of belonging and the importance of relationships with others to help us learn to belong to	LO: I understand feelings linked to transition.	

				part of something.		ourselves and the world .		
History	How can we use evidence to find out about Bristol in the past?	How was a Fry's chocolate bar made?			What was it like to work at Fry's chocolate factory in the 19 th century?		How did Fry's advertise their products?.	
Geography	Russia: what are the major environmental regions?	North America: what are the major environmental regions?		South America: what are the major environmental regions?		REMEMBER: what are the features of a river?	River study: what are the major rivers of the world?	
Computing			What happens when I search online? How do companies encourage us to buy online?		Fact, opinion or belief? What is my Tech Timetable like?			
DT	Torch design	Torch assembly						

Art				LO: I can mix colours to understand how the colour wheel works.	LO: I can create a picture in the style of Hundertwasser.			
Religion and Worldviews	Does the language of scripture matter? How do some religious communities use scripture?		Does the language of scripture matter? How can the same scripture be expressed in different ways?		Does the language of scripture matter? How does the language of scripture support?			
Music		LO: I can learn about strong and weak beats in Indian talas.		LO: I can perform Tintal tala with increasing aural memory.		LO: I can compose and perform an Indian tala inspired rhythm in an ensemble with increasing accuracy.		

French	Celebration (Bastille Day)
PE	Athletics: using running, jumping and throwing situations children perform these in different ways. Using a variety of equipment, ways of measuring and timing, comparing the effectiveness of different styles or runs, jumps, throws.