



Year 5



Learning Overview 25-26

Term 6	Week 1 (WB. 1 st June)	Week 2 (WB. 8 th June)	Week 3 (WB. 15 th June)	Week 4 (WB. 22 nd June)	Week 5 (WB. 29 th June)	Week 6 (WB. 6 th July)	Week 7 (WB. 13 th July)	Week 8 (WB. 20 th July)
Events	Geography Trip	Farm trip Tuesday 9th and Wednesday 10th	Sports day Headley Park 17th June		29th June- INSET		17th July- Last day of term	21st and 22nd July- INSET days
Maths	Decimals	Decimals	Decimals	Negative numbers	Negative numbers	Converting units	Converting units	
English	Wolfbrother	Wolfbrother	PIXL	Wolfbrother	Wolfbrother	Wolfbrother	Poetry	

Science		Plants and animals: what's the life process of reproduction?		Life cycles: what's the difference between an insect and an amphibian?		What is similar and what is different between the life cycles of an insect and an amphibian?	What's the process of reproduction in plants? (Plant dissection)	
PSHE	LO: I can understand and explore what influences our clothing choices	LO: I understand some of the human stories behind the creation of our clothes	LO: I can understand and explore the concept of ethics linked to the textile industry	LO: I can explore various ethical and sustainable shopping choices		LO: I know about online safety and how to access available help inside and outside school	LO: I understand feelings linked to transition	
History	What happened to the Maya citystates?		Remember Britain and the AngloSaxons		Compare location, settlement, people,			

					culture and invention between AngloSaxons and Maya c. 900 CE			
Geography		What types of transport are in my local area?	What are the transport needs of the Bristol population?		L.O: I can design sustainable transport.	L.O: I can elaborate my designs.		
Computing				Online protection Online bullying			Online health	
DT			Building bridges	Finalising bridges				
Art					LO: I know about traditional textiles from Ghana.	LO: I can create a sculpture inspired by Yinka Shonibare's 'Wind Sculptures'		
Religion and Worldviews	RW		RW		RW			

Music	Musical Moments and Minute of Listening
French	Celebration (Bastille Day)
PE	Cricket: link together a range of skills and use in combination. Collaborate in a team to choose, use and adapt rules in games. Recognise how some aspects of fitness apply to cricket e.g power, flexibility and cardiovascular endurance.