



Year 3



Learning Overview 25-26

Term 6	Week 1 (WB. 1 st June)	Week 2 (WB. 8 th June)	Week 3 (WB. 15 th June)	Week 4 (WB. 22 nd June)	Week 5 (WB. 29 th June)	Week 6 (WB. 6 th July)	Week 7 (WB. 13 th July)	Week 8 (WB. 20 th July)
Events Forest School	5th Forest School	8th & 12th Forest School	15th & 19th Forest School 18th Ancient Roman Day	22nd Forest School 25th Sports Day 26th back up Sports Day	29th June- INSET 30th Forest School 3rd July Forest School			21st July Last day of term 22nd July INSET Day
Maths	Mass and Capacity	Mass and Capacity	Money	Money	Statistics	Statistics	Consolidation	Consolidation

Morning Work	Maths meeting Spellings Handwriting Reading							
English	Mythology Theseus vs Minotaur	Mythology Perseus	Mythology Romulus and Remus	Mythology The man who chopped down trees	How the Stars Came to Be	How the Stars Came to Be	How the Stars Came to Be	Letter to my new teacher
Reading	Mythology Theseus vs Minotaur	Mythology Perseus	Mythology Romulus and Remus	Mythology The man who chopped down trees	How the Stars Came to Be	How the Stars Came to Be	How the Stars Came to Be	How the Stars Came to Be
Science	Consolidate Light Learning	Revisit and Retrieve Rocks 1	Revisit and Retrieve Rocks 2	Revisit and Retrieve Rocks 3	Revisit and Retrieve Animals including Humans 1	Revisit and Retrieve Animals including Humans 2	Revisit and Retrieve Animals including Humans 3	
PSHE	LO: I can think about why we choose to wear particular clothes and how these choices are made	LO: I can understand some of the human stories behind the creation of our clothes.		LO: I can understand the concept of ethics by exploring the processes and ripple effect of the textile industry.		LO: I can think about how we can learn to change our behaviour to have more of a positive impact upon	LO: I know how to stay safe in the sun. LO: I understand feelings linked to transition	

						people and the planet.		
History	Belief: how did Britain change under Roman rule?		Ancient Roman Day					
Geography		What's the area like just beyond the school?		Revisit: What are the countries and capital cities of the United Kingdom?	Revisit: What are the human and physical features of Scotland and England?		Revisit: What are the human and physical features of Wales and Northern Ireland?	
Computing		Beliefs, opinions and facts on the internet Who should I ask?				When being online makes me upset	Sharing information rules of social media platforms	
DT	Designing a pneumatic toy	Making a pneumatic toy						

Art			LO: I can create a photo montage.	Self-portrait	Arts trail			
Religion and Worldviews Is scripture significant to religion?	How is scripture used by some Muslims?		How are some scriptures both similar and different?		What does the bible mean to some Christians?	How and why are scriptures central to religion?		
Music		LO: I can use percussion instruments to create different sounds.		LO: I can experiment with different structures when composing.		LO: I can describe the dynamics of the music	LO: I can perform a composition in a small ensemble.	
French	Eating together							
PE	Rounders: Be able to play simple rounders games. To apply some rules to the games. To develop and use simple rounders skills.							