

Welcome to Year 3 at Upton Road



This evening's presentation

- Upton Site and Year 3 Team
- Daily schedule
- Pedagogy and curriculum
- Trips and events and homework
- After School clubs
- Ashton Gater Characteristics

Quick visit to the classrooms

This ppt will be available on the website on Y2 and Y3 pages



In the morning...



This is the main entrance- children will go in these doors in the morning. Doors open at **8.30**, registration starts at **8.40**.

Class 1
3L
Mrs Lambert



Class 2
3JR
Mr Riley



Class 3

3R

Miss Rivers



Class 4 3H &

Mrs Hann



Mrs Hanley



Year 3 Team



Class 1
3L
Mrs Lambert



Class 2
3JR
Mr Riley



Class 3
3R
Miss Rivers



Class 4
3H
Mrs Hann

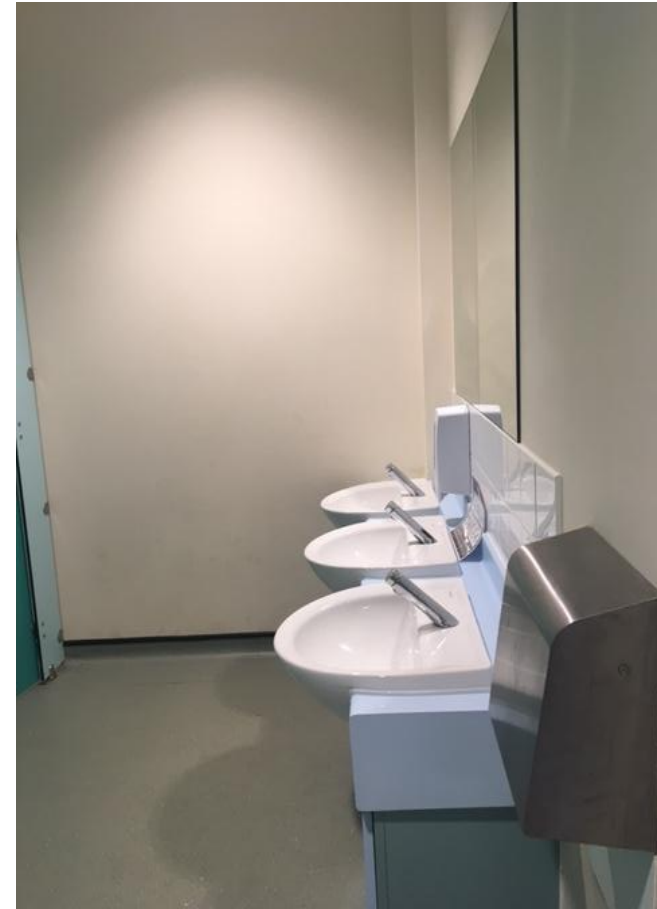


Class 4
3H
Mrs Hanley

Year 3 Classrooms



Year 3 toilets



Group rooms and working spaces



Other Spaces



Arts Space



Dance Studio



School library

Lunchtime

Lunch time for Year 3 is from 11.30 - 12.30

Just like KS1, we have excellent school dinners at Upton. In addition to the regular menu, we also offer a salad bar. This is a very popular option and is offered instead of the school packed lunch.



Breaktimes

- Morning break is 10.10am- 10.25am on the main playground (healthy snacks please!)
- Afternoon break 1.45pm-2pm on the back playground
- They also play on the main playground after they eat lunch.



PE



Ms Rice



Coach Cam

This is the main playground



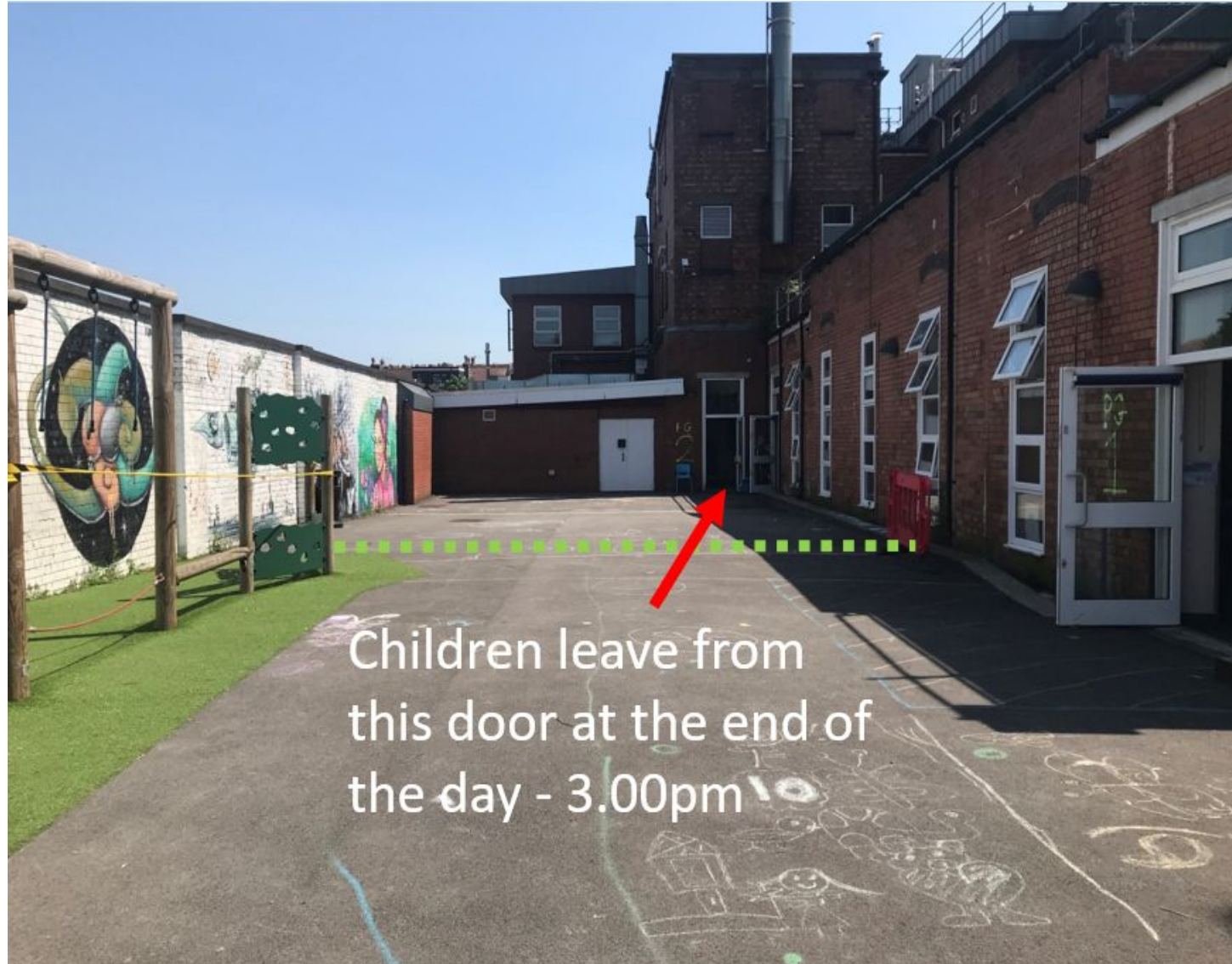
Playpod!



Games Day & Quiet Areas



Back playground



Children leave from
this door at the end of
the day - 3.00pm

Learning at Ashton Gate

Our Pedagogical model (CEEAAAC)



Connect



Explain



Example



Attempt



Apply



Challenge

Aligns with Rosenshine's Principles of Instruction

Evidence Informed-Simple Model of Memory

- **Breaking learning down into small steps**
- **Explicit vocabulary instruction**
- **A focus on direct instruction, so success is not reliant on background knowledge**
- **Retrieval practice**
- **Generative learning - thinking hard**

Retrieval	Direct Instruction		Deliberate Practice/ Checking for understanding	Guided or Independent Practice	Integrate with previous knowledge
Connect to prior learning	I do	Teacher led / no checking for understanding	We do	You do	You do
Connect to concept and big idea	Explicit vocabulary instruction	Worked Examples	Use what you know	Show what you know	Deepen what you know
Position learning within the Knowledge Organiser	Misconceptions addressed	Set the standard	Select and organise knowledge	Apply new knowledge and vocabulary in range of contexts	Sophisticate disciplinary thinking (thinking like a...)
Build fluency in knowledge retrieval	Give insight into subject specific thinking	Use diagrams, visuals, videos, artefacts and text to articulate the content	Feedback given at point of learning	Use 'thinking hard' routines	Self-question and summarise



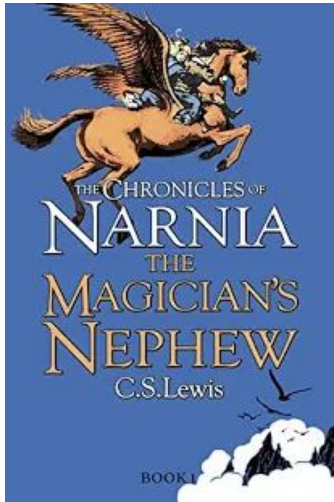
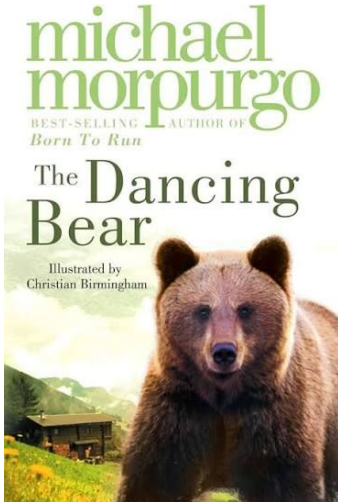
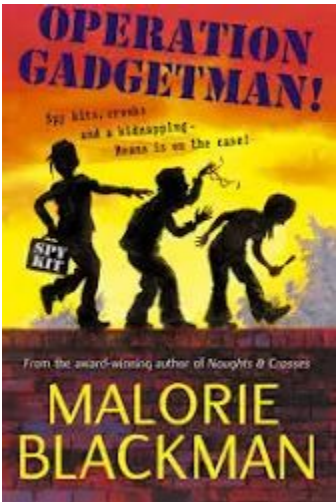
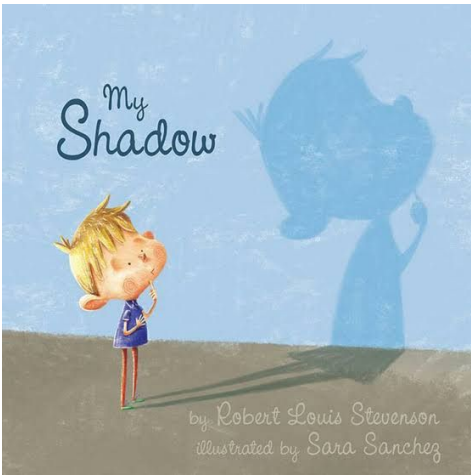
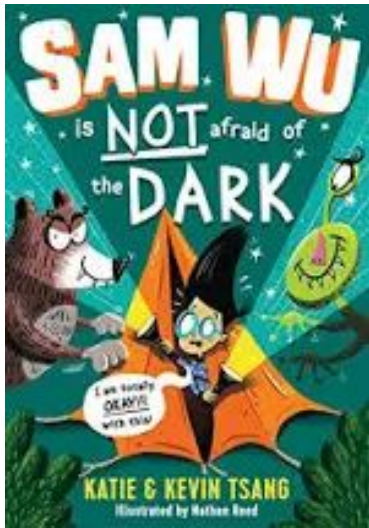
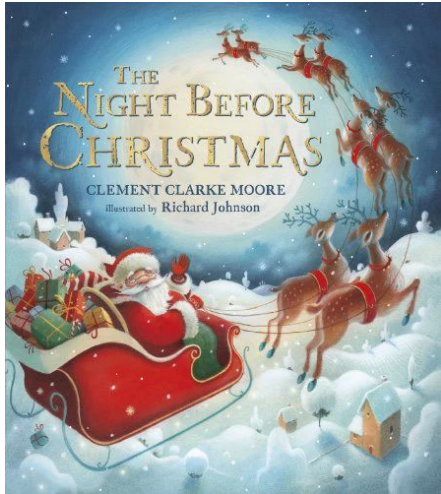
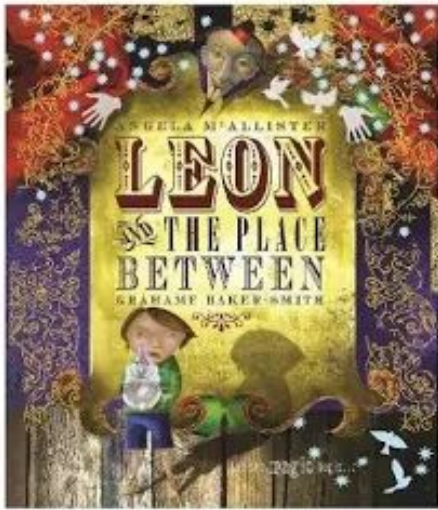
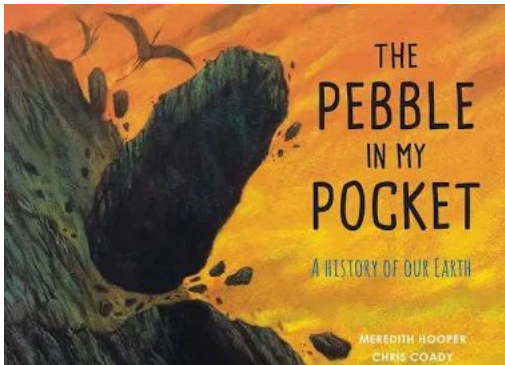


Learning at Ashton Gate

- **Setting routines and expectations**
- **Medium Term Plans will be available to view on the website.**



English



Maths

Do it, Twist it, Solve it.



Do it

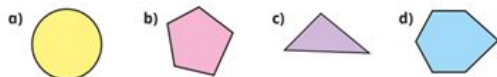
Match the shapes to the labels.

	square
	pentagon
	triangle
	hexagon

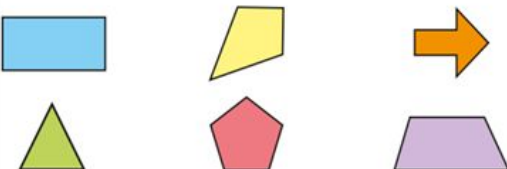
Use the words to name the shapes.

rectangle hexagon circle triangle pentagon

a: _____ b: _____ c: _____ d: _____



Circle all the quadrilaterals.

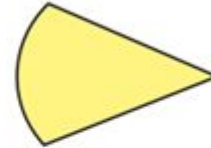


Twist it

Dora and Ron each have a shape.



My shape has three sides, so it is a triangle.



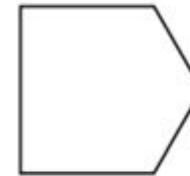
My shape is a house.



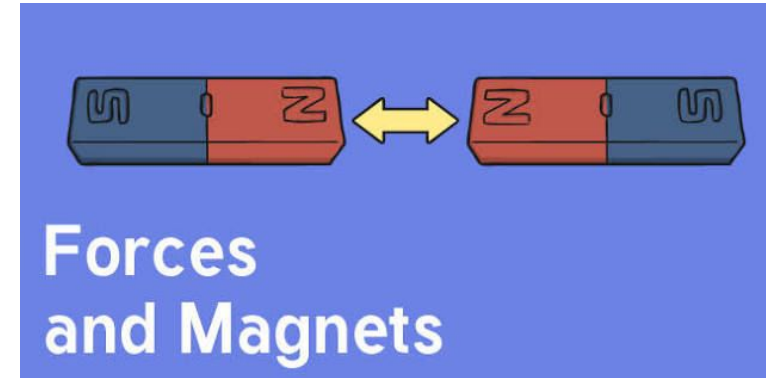
Explain why Dora is incorrect.

Solve it

Each shape has at least one pair of parallel sides. Find all the parallel sides.



Science



History



The Stone Age & Iron Age

– What was ancient Britain like?



Ancient Rome

– How have the Ancient Romans influenced today?

French

KNOWLEDGE ORGANISER:

Year 3 Greetings and the classroom

Greetings	Greeting people	Instructions	Colours	Classroom nouns
bonjour 	bonjour monsieur 	écrivez 	bleu 	une table 
bonsoir 	bonjour madame 	répétez 	blanc 	une chaise 
non 	bonjour mademoiselle 	écoutez 	rouge 	une fenêtre 
salut 		lisez 	vert 	une porte 
coucou 		regardez 	orange 	une gomme 
au revoir 				un stylo 
à bientôt 				un cahier 
				un crayon 

KNOWLEDGE ORGANISER:

Year 3 Numbers, colours and emotions

Les nombres	Colours	Emotions
un 	bleu 	je suis 
deux 	blanc 	Je suis content. (masculine) 
trois 	rouge 	Je suis contente. (feminine) 
quatre 	vert 	Je suis calme. 
cinq 	orange 	Je suis terrifié. 
six 	jaune 	Je suis triste. 
sept 	noir 	Je suis heureux. (masculine) 
huit 		Je suis heureuse. (feminine) 
neuf 		Je suis en colère. 
dix 		Ça va. 
		Ça ne va pas. 

KNOWLEDGE ORGANISER:

Year 3 Playing together

Sport	Verbs	Prepositions	Question / response	Noun
le football 	Je joue ... 	au / de / du	Veux-tu jouer avec moi? 	enfant 
le basket 	Je fais ... 	aux	Oui, je veux jouer ... 	
le tennis 	Je veux ... 	avec	Non, je ne veux pas jouer ... 	
le judo 	sont 			
la natation 				
l'équitation 				
les boules 				
la voile 				

KNOWLEDGE ORGANISER:

Year 3: Introduction and questions

Name	Age	Feelings	Feelings
Comment t'appelles-tu? 	Quel âge as-tu? 	Comment ça va? 	Je suis content(e). 
J'ai ... ans. 		Ça va bien. 	Je suis heureux. 
		Ça va comme ci comme ça. 	Je suis en colère. 
		Ça ne va pas. 	Je suis calme. 
			Je suis triste. 

Trips and Events (subject to change)

STONE AGE



KS1 / KS2

STONE AGE ACTIVITY PACKAGE

This package explores prehistory relating to the Stone Age element of the national curriculum



KS1 / KS2 / KS3 / KS4 / KS5

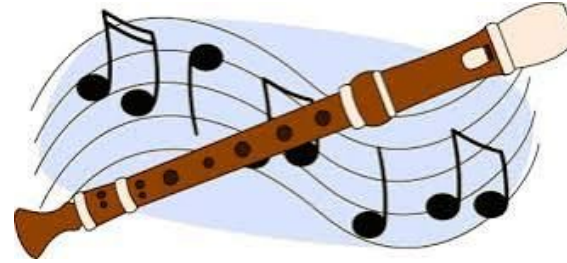
MUSEUM OF PREHISTORY

Let your students explore the past to learn how our ancestors would have lived



CHEDDAR MAN

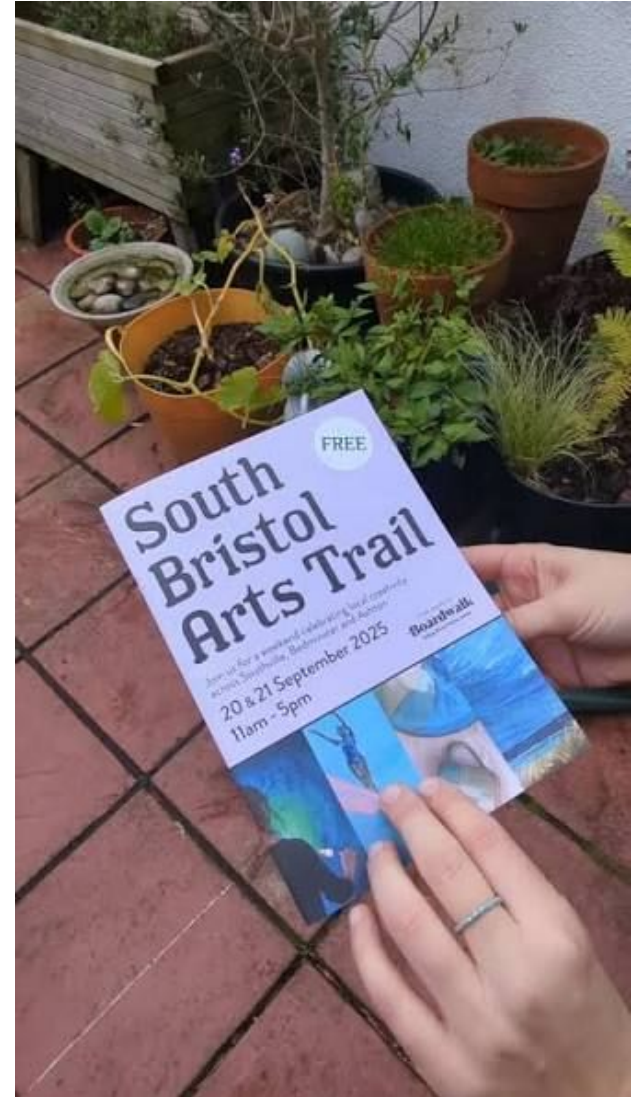
Who was Cheddar Man? Why would he be in an interesting focus for students?



CAERLEON ROMAN LEGION museum & amphitheatre



Bubbablueandme.com



Home Learning

- Times Tables Rock Stars
- Reading Records
- Spellings
- Foundation subject project based learning – alternate terms



After School Clubs

At the Upton Site, we offer a variety of extra-curricular after school club activities.

Some of the clubs on offer for Year 3s in previous years have included: choir, gymnastics, dance, chess, netball, boys and girls football, dodgeball, cricket and tag rugby, board games, cheerleading, drama, art



LOST PROPERTY

Stored over in the main
playground.
You are welcome to
rummage through at the
start/ end of day.

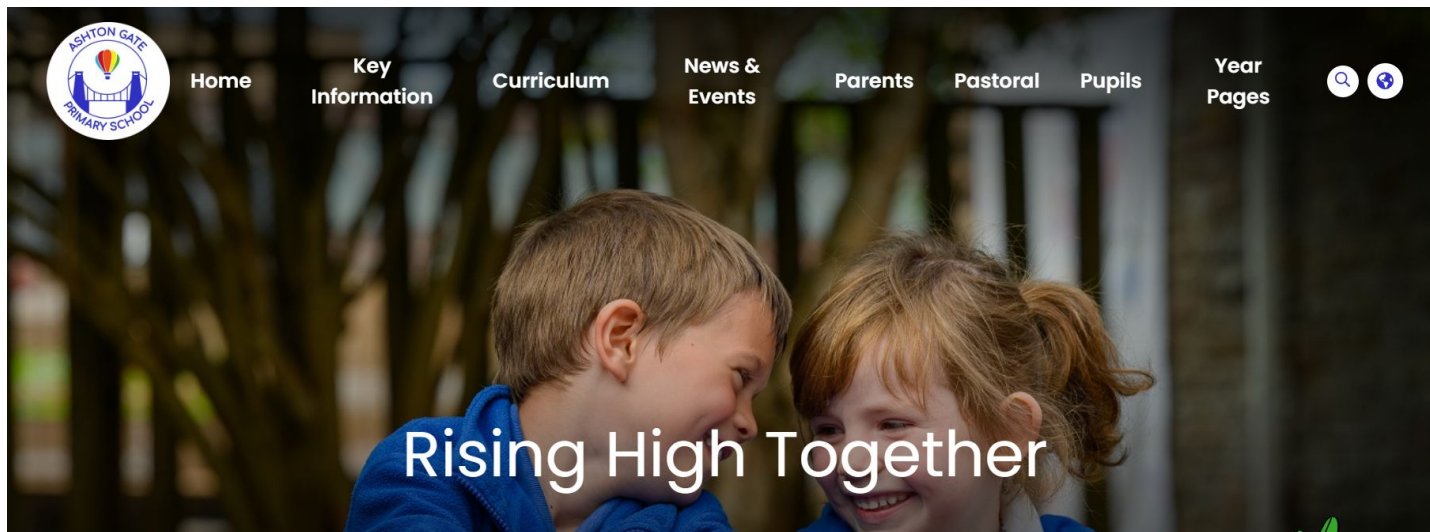
Please label everything!



Ashton Gaters

Independent
Kind
Creative
Motivated
Respectful
Confident
Resilient





www.ashtongate.amplifyeducation.co.uk/

This is a screenshot of the 'Year 3' page on the Ashton Gate Primary School website. The navigation bar at the top includes the school logo and links for Home, Key Information, Curriculum, News & Events, Parents, Pastoral, Equality, Diversity and Inclusion, Pupils, and Year Pages. Below the navigation bar is a breadcrumb trail: HOME → YEAR PAGES → YEAR 3. The main heading is 'Year 3' in a large, bold, blue font. Below this is a sub-heading 'Welcome to Year 3!' in blue, underlined text. Further down is another sub-heading 'Welcome to Term 6!' in bold, underlined text. The main body of text reads: 'We hope you had a lovely half-term holiday and are ready for one final exciting term of Year 3.' followed by 'Term 6 looks set to be an extremely busy and fun term, including Forest School, Sports Day and transition activities to get ready for Year 4!'. On the right side, there is a blue sidebar with the heading 'Year Pages' and a list of links: Home Learning, Maths, Newsletters, Overview, Photos, Reading, and Science.