



Year 6

Learning Overview 26-27



Term 1	Week 1 (WB. 7th September)	Week 2 (WB. 14th September)	Week 3 (WB. 21st September)	Week 4 (WB. 28th September)	Week 5 (WB.5th October)	Week 6 (WB. 12th October)	Week 7 (WB. 19th October)
Maths (with bonus weekly arithmetic sessions)	Book Presentation Place Value	Place Value	Addition and subtraction	Addition and subtraction	Multiplication and division	Multiplication and division	Multiplication and division
English (Reading, writing and spelling)	<u>Reading:</u> War Horse by Michael Morpurgo and related World War One texts						
	<u>Writing:</u> Strong start – writing skills 1 st person recount (diary) War Poetry (pantoums) Speeches Non-chronological reports Formal, persuasive letter						
	<u>Spelling:</u>						
	Week 1- homophones heard herd	Week 2- homophones who's whose	Week 3- prefixes unimportant disbelieve misremember	Week 4- suffixes dictionaries especially courageous	Week 5- statutory amateur	Week 6- statutory recognise familiar	Week 7 – statutory (3/4) fruit grammar

Geography (Polar Regions across 2 terms)	I can compare the Polar Regions. I can use maps and research to describe the biome of Antarctica. I can create a graph to show the climate of the Antarctic
Computing	Computing systems and networks: Bletchley Park and the history of computers - Secret codes - Brute force hacking - Computers of the past
DT	Steady Hand Game (electrical systems) Developing knowledge of electrical circuits by designing and creating a steady hand game with an operational buzzer system.
Art (Cubism)	LO: I can describe a Cubist painting. LO: I can explore different viewpoints in drawing. LO: I can use collage to explore pattern and texture in Art.
Religion and Worldviews	LO. I can identify how some religious practices change over time by exploring Jewish mitzvot LO. I can recognise how some religious practices are influenced by culture LO: I can use scripture and lived experience to discuss why someone may choose to cover their hair.
Music	Sing, play, perform: accompanying songs with polyrhythms
French	Local places (amenities) – compass points, directions, places in a town
PE	Tag rugby: choose and implement a range of tactics and strategies to attack and defend. Combine and perform more complex skills at great speed. Observe, analyse and recognise good individual and team performances.