



Year 2



Learning Overview Term 1 26-27

Term 1	Week 1 (WB. 31st August)	Week 2 (WB. 7th September)	Week 3 (WB. 14th September)	Week 4 (WB. 21st September)	Week 5 (WB.28th September)	Week 6 (WB. 5th October)	Week 7 (WB. 12th October)	Week 8 (WB. 19th October)
Events	3 rd and 4th September- INSET					10th October- World Mental Health Day		
Maths (White Rose)		Habits of a wonderful mathematician + Place Value	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction
Phonics (Little Wandle)		Little Wandle Year 1 Summer 2 (WK1)	Little Wandle Year 1 Summer 2 (WK2)	Little Wandle Year 1 Summer 2 (WK3)	Little Wandle Year 1 Summer 2 (WK4)	Little Wandle Year 1 Summer 2 (Review)	Little Wandle Year 1 Summer 2 (Assessment)	Revision

English Reading (CUSP)		Grandad's Island (Benji Davies)	Grandad's Island (Benji Davies)	The Goose that laid the Golden Egg (Aesop's Fable)	The Goose that laid the Golden Egg (Aesop's Fable)	Mrs Noah's Pockets (Jackie Morris & James Mayhew)	Mrs Noah's Pockets (Jackie Morris & James Mayhew)	Revision
English Writing (CUSP)		Strong Start	Strong Start	Strong Start	Strong Start	Character Descriptions A	Character Descriptions A	Poetry Development A
Science (CUSP)		Strong Start - Observations	What is alive and what is dead?	What do all living things have in common?	Where do plants and animals live?	What plants and animals live in our local environment?	What are food chains?	Why do plants and animals need each other?
PSHE		I can think about and discuss how different emotions make us feel and why. I can explore some ways to support our negative feelings.		I can understand how different activities can help us to feel happy in different ways.		I can think about and discuss five ways to feel happier. I can understand how different activities can help us to feel happy in different ways.		I can understand that we have a right to a fair vote – linked to our School Council. I know how to take care of myself (World mental health day).

Geography (CUSP)		What are human features?			What are physical features?			What features does our local area have?
History (CUSP)			Where is London? When was the Great Fire of London?			How did the fire start? Why did the fire spread so quickly? Study Sunday 2nd September 1666		
Computing (Kapow)		Identifying the purpose of different parts of a computer.				Inputs: Learning how technology is controlled by designing a robot for a specific purpose.		
DT (Kapow)					To look at objects and understand how they move. To plan my moving monster		Constructing, assembling and decorating the moving monsters. Evaluating our moving monsters.	

Art		I know about Paul Klee's painting.	I can appreciate the use of line, shape and colour in the artist's work.	I can create observational drawings and paintings inspired by Paul Klee's work.				
Religion and Worldviews (Kapow)			How and why do some people show thanks?		Why is harvest an important time for giving thanks?		How and why do some people thank god?	
Music		I can identify the pulse and beat in songs I sing.		I can identify the rhythm in songs I sing and I know the different between beat and rhythm.			I can identify high and low pitch in the songs I sing and I can sing high and low pitches to match the leader.	

PE

Team Building: preparing for cooperative physical activities Develop cooperation and solve problem skills.
Fundamental Movement Skills: developing & mastering balance, flexibility and body management. Gaining confidence in a variety of gross motor skills.