

Meet & Greet – Y3



**Ashton Gate
Primary School**

Rising High Together



Ashton Gaters

Positive Relationships and
Behaviour Policy- on the website-
please have a read!

Our Behaviour Curriculum

Our Ashton Gater Characteristics

Independent	Resilient	Creative
Kind	Confident	Respectful
Motivated		

Respectful **Responsible** **Safe**

Wonderful Walking	STAR position	Silent Signal	Freeze End of Play	Narrated Countdown
-------------------	---------------	---------------	--------------------	--------------------

ZONES OF REGULATION

Zone 1	Zone 2	Zone 3	Zone 4
--------	--------	--------	--------

Are you an Ashton Gater?

HOT CHOCOLATE FRIDAY!

Will it be you this week?

THE POWER OF YET!

I CAN'T DO THIS... **YET**

THIS DOESN'T WORK... **YET**

I'M NOT GOOD AT THIS... **YET**

I DON'T UNDERSTAND... **YET**

I DON'T KNOW THE ANSWER... **YET**



ASHTON GATE PRIMARY SCHOOL

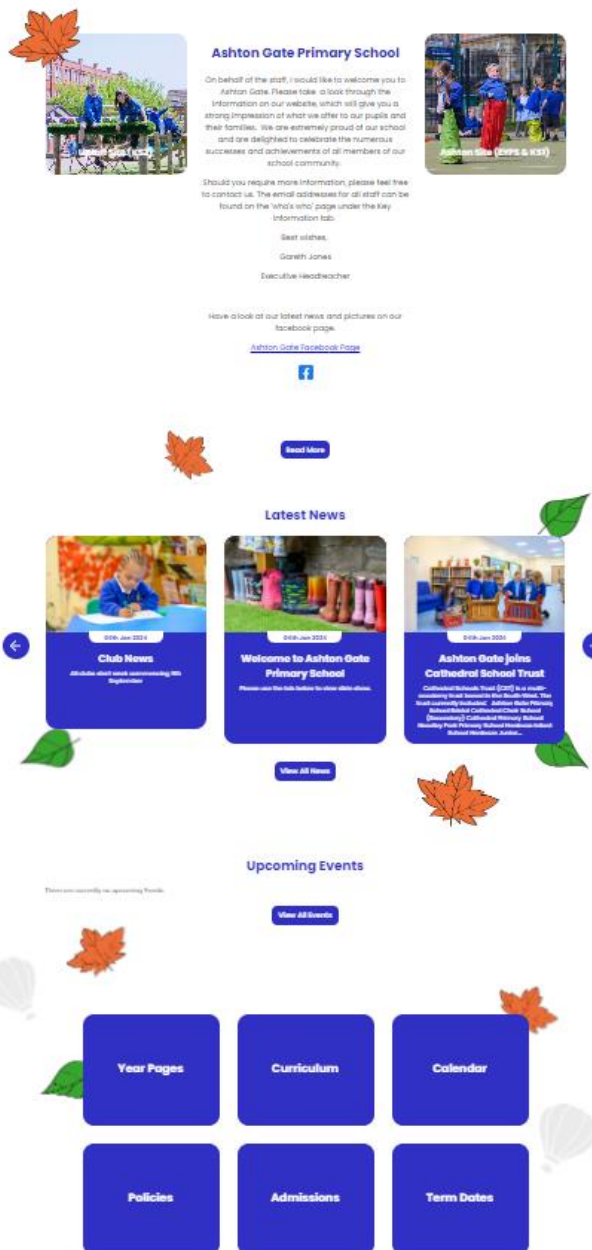
Following non-verbal reminders and use of the Zones of Regulation

- 1 → -Verbal reminder
- 2 → -Change of learning space
-5 mins of reflection time at playtime
- 3 → -Talk with home
-Change of learning space
-10 mins of reflection time at playtime
- 4 → -Talk with home
-Reflection time with Mrs Dowlman or Mr Hawkins

3B4ME in EYFS

Ask your neighbour	Ask your friend	Look around for ideas
Try it again	What can you remember about what you already know?	Move on
Think carefully about what you need to do.	Use your sound mat or word mat	Remember 3B4ME whenever you get stuck!

3B4ME Try 3 things from the list above before asking your teacher!



Website: www.ashtongate.Bristol.sch.uk

Term dates
Year group newsletters
Term overviews
Overview of events
Policies

<https://www.ashtongate.bristol.sch.uk/page/?title=Year+3&pid=114>



Healthy Snacks/Nut free



Outline of day

Day	Morning work 8.30-8.50	Session 1 8.50 -10.10		Session 2 10.30-11.30		12.30-12.50	Session 3 12.50-1.45		Session 4 2-2.30	Assembly/ intervention 2.35-3.00
Monday	Welcome Back task	Reading lesson, Handwriting & Writing	Break 10.10 - 10.25	Maths	Lunch 11.30 - 12.30	Target readers	Foundation	Play 1:30-13:45 or 13:45-14:00	Spelling	SLT Assembly
Tuesday	Maths meeting	Reading lesson, Handwriting & Writing		Maths		Arithmetic	Foundation		Foundation	
Wednesday	Phonics	Reading lesson, Handwriting & Writing		Maths		Handwriting	Science		Foundation	
Thursday	Handwriting	PE (Cam)		PE (Cam)		Target readers	Reading lesson, Handwriting & Writing		Maths	Singing assembly
Friday	Phonics	Reading lesson, Handwriting & Writing		Maths		Arithmetic	Foundation		Spelling	Praise Assembly



Reading

Phonics in class

Our library

Class reading books and lessons

Reading at home

Love of literature



Home Learning

- **Spellings on website**
- **TTRS at home**
- **Reading**
- **Project**
- **Any other recommendations**



<https://play.ttrockstars.com/ttrs/online/game/home/list/single>



...did life chan...
...the Stone Age...
...the Iron Age?



Reminders

- **PPA**
- **PE**
- **Attendance/ absences**
- **Label everything!**
- **Parent readers/ helpers**
- **Share your experiences**
- **PTA**
- **Please read the Newsletter and check year group webpage**
- **We have trips in term 2 (volunteers essential)**



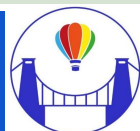
Core overview



Year Three

Academic year 2026-27

Year 3 Autumn 1							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
READING	Greta and the Giants		The Pebble in My Pocket				Flexible content
WRITING	Strong Start Writing				First person narrative descriptions		Performance poetry (inc. poetry from other cultures) A
MATHS	Week of Inspirational Maths & Maths expectations (2 days)	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
SCIENCE	Rocks 7 Knowledge Notes						



Foundation overview

GEOGRAPHY	Fieldwork and map skills – physical and human			Fieldwork and map skills – physical and human			Fieldwork and map skills – physical and human
HISTORY		Stone Age – Iron Age			Stone Age – Iron Age		
ART	Drawing and painting Picasso						Flexible content
DT				Kapow: Textiles Cushion			Flexible content
MUSIC	Oak unit 1 - Start with Playing, percussion						
FRENCH	Greetings and the classroom						
RW	What is special about being human?	What is a soul and do we all have one?			What do some people think makes us human?		
PSHE	Self Care						
PE	Dance/gymnastics						
Computing	Kapow - Networks						



Any questions?

